

Mrs. Clare's
Kindergarten
Class



January 26, 2018

Mark Your Calendar

1. Year Books-Order your child's kindergarten yearbook online at www.yearbookordercenter.com, use code 12538. Orders due by 2/16/18. See more information at the school's website.
2. Sunday February 25, Sing at LSU-more details will be available closer to the date.
3. No School February 12-14 for Mardi Gras

The Week in Focus

Theme: Polar Regions and Polar Bears

Reading: Identify elements of nonfiction text, identify main topic of nonfiction text and retell details, define new words using context clues, support reasoning of author using clues in the text, Count syllables, read CCVC words with /th/ (bath, this, that, path, etc.), read nonsense words (pos, tig, etc.)

Math: 3D Shapes-cube, sphere, cylinder, cone, pyramid, rectangular prism

Questions to Ask

- Where are the two arctic/polar regions on Earth?
- What animals live in the Polar Regions?
- What do you know about polar bears?
- How do polar bears stay warm?
- How do humans stay warm when it's cold outside?
- Do penguins and polar bears live together?
- Ask your child to retell the story The Snowy Day
- If there are 5 penguins on an iceberg and 2 more join them, how many penguins will be on the iceberg?
- If there are 10 penguins swimming in the water and 5 penguins on an iceberg, how many penguins are there all together?
- Look around the house to find 3D shapes. When they find a shape ask how they know it's a (cube)?

Dear Families,

Thank you for your help in making our flag shirts this week and remembering to send all money in a well labeled envelope! I feel so very fortunate to be working with such wonderful families this year! We will be singing Sunday February 25 at the LSU Women's basketball game. More information will come from LSU when we get closer to the date.

The Polar Regions were our focus this week. The children learned all about the North and South poles including the climate and the animals that live there. Some new words they learned include; arctic, Antarctic, tundra, krill, baleen, etc.

In math the children are learning all about 3D or solid shapes such as cubes, cylinders, cones, spheres, pyramids, rectangular prisms, etc. The kids are learning to identify the different attributes of these shapes by counting the sides, faces, and corners. **Homework idea-Look around your house for examples of each shape. Draw or take a picture and have your child label the picture with the shape name. You could make a poster with 3D shapes or a 3D shape book. The kids are expected to be able to name the 4 basic 3D shapes so any extra experience with this vocabulary will help their neurons connect!**

Mrs. Clare